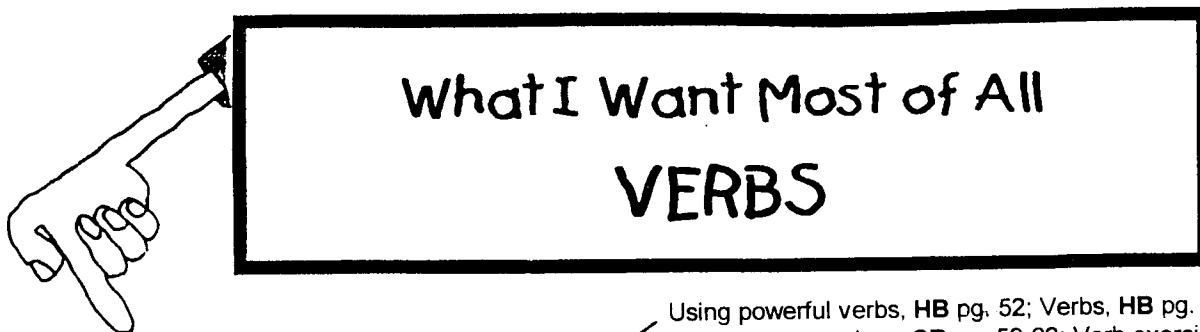


Use this 4th grade writing sample as a quick guide to the practical implementation of Writers Express program components in the classroom!



Using powerful verbs, **HB** pg. 52; Verbs, **HB** pg. 380; Subject-verb agreement exercises, **SB** pp. 59-62; Verb exercises, **SB** pp. 85-94; Verbs, singular & plural exercise, **SB** pg. 123

What I want is strong verbs. Teachers all say I got

weak verbs. I got no strong verbs. I always have a

Spelling, **HB**
pg. 358

tuff time in school cause of that. I been pushed

Writer's voice,
HB pg. 101

aroun and hounded to much aboit them verbs.

Using right word,
HB pg. 369;
exercise, **SB**
pg. 37, pg. 144

Always them verbs ! If I git strong verbs maybe

Writing
paragraphs,
HB pg. 70;
LS Process of
Writing, pp. 72-73

teachers will leaf me alone. Other than that I wood

like probly a hamboger anda matt. Porter sez we eat

at 1215. Do I eat at 1215 are 1230. I steal dont know

when I eat? — Question mark, **HB** pg. 350;
exercise, **SB** pg. 15

Apostrophe, **HB** pg. 349;
exercise, **SB** pg. 17, pg. 139

Revising checklist, **HB** pg. 39;
LS pg. 43; student self-assessment,
LS Evaluating & Monitoring, pp. 17-22;
teacher assessment, **LS** Evaluating &
Monitoring, pp. 3-14

HB - Student Handbook (Writers Express)
SB - Sourcebook, 4th grade
LS - Language Series Program Guide, 4th grade

Writing sample courtesy of Vicki Spandel, Northwest Regional Educational Laboratory, Portland, Oregon.